**ПРИЛОЖЕНИЕ К ООП ООО**

**МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ**

**«ГУДЕРМЕССКАЯ СШ№6»**

**ФОС**

**АНГЛИЙСКИЙ ЯЗЫК**

**5 - 9 КЛАССЫ**

**2023-2024 УЧЕБНЫЙ ГОД**

**Критерии оценивания предметных результатов по английскому языку.**

**Чтение и понимание англоязычных текстов.**

Основным показателем успешности овладения чтением является степень извлечения информации из прочитанного текста. В жизни мы читаем тексты с разными задачами по извлечению информации. В связи с этим различают виды чтения с такими речевыми задачами как понимание основного содержания и основных фактов, содержащихся в тексте, полное понимание имеющейся в тексте информации и, наконец, нахождение в тексте или ряде текстов нужной нам или заданной информации. Поскольку практической целью изучения английского языка является овладение общением на изучаемом языке, то учащийся должен овладеть всеми видами чтения, различающимися по степени извлечения информации из текста: чтением с пониманием основного содержания читаемого (обычно в методике его называют ознакомительным), чтением с полным пониманием содержания, включая детали (изучающее чтение) и чтением с извлечением нужной либо интересующей читателя информации (просмотровое). Совершенно очевидно, что проверку умений, связанных с каждым из перечисленных видов чтения, необходимо проводить отдельно.

**Чтение с пониманием основного содержания прочитанного (ознакомительное).**

***Оценка «5»***ставится учащемуся, если он понял основное содержание оригинального текста, может выделить основную мысль, определить основные факты, умеет догадываться о значении незнакомых слов из контекста, либо по словообразовательным элементам, либо по сходству с родным языком. Скорость чтения англоязычного текста может быть несколько замедленной по сравнению с той, с которой ученик читает на родном языке. Заметим, что скорость чтения на родном языке у учащихся разная.

***Оценка «4»***ставится ученику, если он понял основное содержание оригинального текста, может выделить основную мысль, определить отдельные факты. Однако у него недостаточно развита языковая догадка, и он затрудняется в понимании некоторых незнакомых слов, он вынужден чаще обращаться к словарю, а темп чтения более замедленен.

***Оценка «3»***ставится школьнику, который не совсем точно понял основное содержание прочитанного, умеет выделить в тексте только небольшое количество фактов, совсем не развита языковая догадка.

***Оценка «2»***выставляется ученику в том случае, если он не понял текст или понял содержание текста неправильно, не ориентируется в тексте при поиске определенных фактов, не умеет семантизировать незнакомую лексику.

**Чтение с полным пониманием содержания (изучающее).**

***Оценка «5»***ставится ученику, когда он полностью понял несложный оригинальный текст (публицистический, научно-популярный; инструкцию или отрывок из туристического проспекта). Он использовал при этом все известные приемы, направленные на понимание читаемого (смысловую догадку, анализ).

***Оценка «4»***выставляется учащемуся, если он полностью понял текст, но многократно обращался к словарю.

***Оценка «3»***ставится, если ученик понялтекст не полностью, не владеет приемами его смысловой переработки.

***Оценка* «2»** ставится в том случае, когда текст учеником не понят. Он с трудом может найти незнакомые слова в словаре.

**Чтение с нахождением интересующей или нужной информации (просмотровое).**

***Оценка «5»***ставится ученику, если он может достаточно быстро просмотреть несложный оригинальный текст (типа расписания поездов, меню, программы телепередач) или несколько небольших текстов и выбрать правильно запрашиваемую информацию.

***Оценка «4»***ставится ученику при достаточно быстром просмотре текста, но при этом он находит только примерно 2/3 заданной информации.

***Оценка «3»***выставляется, если ученик находит в данном тексте (или данных текстах) примерно 1/3 заданной информации.

***Оценка «2»***выставляется в том случае, если ученик практически не ориентируется в тексте.

**Понимание речи на слух.**

Основной речевой задачей при понимании звучащих текстов на слух является извлечение основной или заданной ученику информации.

***Оценка* «5»** ставится ученику, который понял основные факты, сумел выделить отдельную, значимую для себя информацию (например, из прогноза погоды, объявления, программы радио и телепередач), догадался о значении части незнакомых слов по контексту, сумел использовать информацию для решения поставленной задачи (например, найти ту или иную радиопередачу).

***Оценка «4»***ставится ученику, который понял не все основные факты. При решении коммуникативной задачи он использовал только 2/3 информации.

***Оценка «3»***свидетельствует, что ученик понял только 50 *%* текста. Отдельные факты понял неправильно. Не сумел полностью решить поставленную перед ним коммуникативную задачу.

***Оценка «2»***ставится, если ученик понял менее 50 % текста и выделил из него менее половины основных фактов. Он не смог решить поставленную перед ним речевую задачу.

**Говорение.**

Говорение в реальной жизни выступает в двух формах общения: в виде связных высказываний типа описания или рассказа и в виде участия в беседе с партнером.

Выдвижение овладения общением в качестве практической задачи требует поэтому, чтобы учащийся выявил свою способность, как в продуцировании связных высказываний, так и в умелом участии в беседе с партнером. При оценивании связных высказываний или участия в беседе учащихся многие учителя обращают основное внимание на ошибки лексического, грамматического характера и выставляют отметки, исходя только исключительно из количества ошибок. Подобный подход вряд ли можно назвать правильным.

Во-первых, важными показателями рассказа или описания являются соответствия темы, полнота изложения, разнообразие языковых средств, а в ходе беседы — понимание партнера, правильное реагирование на реплики партнера, разнообразие своих реплик. Только при соблюдении этих условий речевой деятельности можно говорить о реальном общении. Поэтому все эти моменты должны учитываться, прежде всего, при оценке речевых произведений школьников.

Во-вторых, ошибки бывают разными. Одни из них нарушают общение, т. е. ведут к непониманию. Другие же, хотя и свидетельствуют о нарушениях нормы, но не нарушают понимания. Последние можно рассматривать как оговорки.

В связи с этим основными критериями оценки умений говорения следует считать:

-соответствие теме,

-достаточный объем высказывания,

- разнообразие языковых средств и т. п.,

а ошибки целесообразно рассматривать как дополнительный критерий.

**Высказывание в форме рассказа, описания.**

***Оценка* «5»** ставится ученику, если он в целом справился с поставленными речевыми задачами. Его высказывание было связным и логически последовательным. Диапазон используемых языковых средств достаточно широк. Языковые средства были правильно употреблены, практически отсутствовали ошибки, нарушающие коммуникацию, или они были незначительны. Объем высказывания соответствовал тому, что задано программой на данном году обучения. Наблюдалась легкость речи и достаточно правильное произношение. Речь ученика была эмоционально окрашена, в ней имели место не только передача отдельных фактов (отдельной информации), но и элементы их оценки, выражения собственного мнения.

***Оценка «4»*** выставляется учащемуся, если он в целом справился с поставленными речевыми задачами. Его высказывание было связанным и последовательным. Использовался довольно большой объем языковых средств, которые были употреблены правильно. Однако были сделаны отдельные ошибки, нарушающие коммуникацию. Темп речи был несколько замедлен. Отмечалось произношение, страдающее сильным влиянием родного языка. Речь была недостаточно эмоционально окрашена. Элементы оценки имели место, но в большей степени высказывание содержало информацию и отражало конкретные факты.

***Оценка «3»***ставится ученику, если он сумел в основном решить поставленную речевую задачу, но диапазон языковых средств был ограничен, объем высказывания не достигал нормы. Ученик допускал языковые ошибки. В некоторых местах нарушалась последовательность высказывания. Практически отсутствовали элементы оценки и выражения собственного мнения. Речь не была эмоционально окрашенной. Темп речи был замедленным.

***Оценка «2»***ставится ученику, если он только частично справился с решением коммуникативной задачи. Высказывание было небольшим по объему (не соответствовало требованиям программы). Наблюдалась узость вокабуляра. Отсутствовали элементы собственной оценки. Учащийся допускал большое количество ошибок, как языковых, так и фонетических. Многие ошибки нарушали общение, в результате чего возникало непонимание между речевыми партнерами.

**Участие в беседе.**

При оценивании этого вида говорения важнейшим критерием также как и при оценивании связных высказываний является речевое качество и умение справиться с речевой задачей, т. е. понять партнера и реагировать правильно на его реплики, умение поддержать беседу на определенную тему. Диапазон используемых языковых средств, в данном случае, предоставляется учащемуся.

***Оценка* «5»** ставится ученику, который сумел решить речевую задачу, правильно употребив при этом языковые средства. В ходе диалога умело использовал реплики, в речи отсутствовали ошибки, нарушающие коммуникацию.

***Оценка «4»***ставится учащемуся, который решил речевую задачу, но произносимые в ходе диалога реплики были несколько сбивчивыми. В речи были паузы, связанные с поиском средств выражения нужного значения. Практически отсутствовали ошибки, нарушающие коммуникацию.

***Оценка «3»***выставляется ученику, если он решил речевую задачу не полностью. Некоторые реплики партнера вызывали у него затруднения. Наблюдались паузы, мешающие речевому общению.

***Оценка «2»***выставляется, если учащийся не справился с решением речевой задачи. Затруднялся ответить на побуждающие к говорению реплики партнера. Коммуникация не состоялась.

**Оценивание письменной речи учащихся**

И.Л. Бим так определяет критерии оценивания письменной речи учащихся:

***Оценка* «5»** Коммуникативная задача решена, соблюдены основные правила оформления текста, очень незначительное количество орфографических и лексико-грамматических погрешностей. Логичное и последовательное изложение материала с делением текста на абзацы. Правильное использование различных средств передачи логической связи между отдельными частями текста. Учащийся показал знание большого запаса лексики и успешно использовал ее с учетом норм иностранного языка. Практически нет ошибок. Соблюдается правильный порядок слов. При использовании более сложных конструкций допустимо небольшое количество ошибок, которые не нарушают понимание текста. Почти нет орфографических ошибок. Соблюдается деление текста на предложения. Имеющиеся неточности не мешают пониманию текста.

***Оценка «4»*** Коммуникативная задача решена, но лексико-грамматические погрешности, в том числе выходящих за базовый уровень, препятствуют пониманию.Мысли изложены в основном логично. Допустимы отдельные недостатки при делении текста на абзацы и при использовании средств передачи логической связи между отдельными частями текста или в формате письма. Учащийся использовал достаточный объем лексики, допуская отдельные неточности в употреблении слов или ограниченный запас слов, но эффективно и правильно, с учетом норм иностранного языка.В работе имеется ряд грамматических ошибок, не препятствующих пониманию текста. Допустимо несколько орфографических ошибок, которые не затрудняют понимание текста.

***Оценка «3»*** Коммуникативная задача решена, но языковые погрешности, в том числе при применении языковых средств, составляющих базовый уровень, препятствуют пониманию текста. Мысли не всегда изложены логично. Деление текста на абзацы недостаточно последовательно или вообще отсутствует. Ошибки в использовании средств передачи логической связи между отдельными частями текста. Много ошибок в формате письма. Учащийся использовал ограниченный запас слов, не всегда соблюдая нормы иностранного языка. В работе либо часто встречаются грамматические ошибки элементарного уровня, либо ошибки немногочисленны, но так серьезны, что затрудняют понимание текста. Имеются многие ошибки, орфографические и пунктуационные, некоторые из них могут приводить к непониманию текста.

***Оценка «2»*** Коммуникативная задача не решена. Отсутствует логика в построении высказывания. Не используются средства передачи логической связи между частями текста***.*** Формат письма не соблюдается. Учащийся не смог правильно использовать свой лексический запас для выражения своих мыслей или не обладает необходимым запасом слов. Грамматические правила не соблюдаются. Правила орфографии и пунктуации не соблюдаются.

**Выполнение** тестовых заданий оценивается по следующей схеме (О.В. Афанасьева и др., «Контрольные и проверочные задания.». М.,Просвещение), если автором теста не предусмотрена другая:

выполнено 65% работы – «3» , 80% - «4», 95-100% - «5».

**Паспорт**

фонд оценочных средств по

**английскому языку**

**5 класс**

|  |  |  |  |
| --- | --- | --- | --- |
| **№ п/п** | **Контролируемые разделы (темы) дисциплины** | **Четверть** | **Наименование оценочного средства** |
| **1** | **«Внешность и характер человека»** | **1** | Контрольная работа №1  «Описание внешности» |
| **2** | **«Школа. Школьная жизнь»** | **2** | Контрольная работа №2  «Мой день» |
| **3** | **«Родной город.**  **Село»** | **3** | Контрольная работа №3  «Жизнь в городе и в селе» |
| **4** | **«Родная страна и страны изучаемого языка»** | **4** | Контрольная работа №4  «Праздники» |

**Контрольная работа за 1 четверть «Описание внешности»**

**1. Найдите и зачеркните лишнее слово в каждой группе.**

1) boots, jacket, trainers, shoes

2) blouse, shirt, yellow, sweater

3) smart, blue, green, red

4) nose, eyes, hand, hair

**2. Напишите антонимы к словам:**

1) slim -

2) short -

3) big -

4) white -

5) ugly -

**3. Закончите предложения.**

1) My eyes are…

2) My hair is…

3) My mother’s nose is…

4) I am…

**4. Составьте и запишите предложения.**

1) attractive, Mary, looks

2) twins, we, are

3) has got, Nick, hair, dark

4) I, to wear, jeans, like

**Контрольная работа за 1 четверть «Описание внешности»**

**Вариант 2**

1. **Соотнеси слова противоположные по значению**

1)short                           a) fat

2)big                             b) small

3)long                            c) tall

4)thin                             d)short

**2**. **Исключи лишнее**

1.long, short, fair, fat

2.plump, fat, tall, thin

3.foot, nose, ears, mouth

**3. Выберите существительное, к которому относятся эти прилагательные:**

**tall, short**

1.height

2.face

3.build

4.hair

**4.Переведите на русский язык:**

Eyes –

Mouth –

Ears –

Plump –

Thin –

Вариант 1

**Keys. Ответы.**

№1

1) jacket

2) yellow

3) smart

4) hand

№2

Dark – darker – the darkest

Big – bigger - the biggest

Long – longer – the longest

Beautiful – more beautiful – the most beautiful

Handsome – more handsome – the most handsome

№3

1) blue ( brown, grey, green)

2) long (short, dark)

3) small (straight, long, big)

4) beautiful (nice, handsome, tall, short)

№4

1) Mary looks attractive.

2) We are twins.

3) Nick has got dark hair.

4) I like to wear jeans.

Вариант 2

**Keys. Ответы.**

№1

1) tall

2) small

3) short

4) fat

№2

1.Fair

2.Tall

3.foot

№3

**Контрольная работа за 2 четверть «Мой день»**

**1 вариант**

1. **Выбери верную форму глагола «tobe»**

1 – I (am, is, are) at school today.

2 – You (am, is, are) happy.

3 – He (am, is, are) in his bedroom.

4 – We (am, is, are) friends.

5 – She (am, is, are) in Year 3 at school.

1. **Догадайся, что должно быть следующим**

1 – run, jump, play football and v\_\_\_\_\_\_\_\_\_

2 – English, Russian, History, G\_\_\_\_\_\_\_\_\_\_

3 – I’m, he’s, she’s, w\_\_\_\_, t\_\_\_\_\_\_

4 – pencil, pencil case, rubber, r\_\_\_\_\_\_\_\_

5 – five, nine, thirteen, s\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Составьте предложения**

1 – I – Science – like - and History.

2 – in – We – Year - at - are – school

3 – His – Art – subject – is - favourite.

4 – I – English – have – and Geography – got - today.

5 – Maths – They – have - don’t - today.

**2 вариант**

1. **Зачеркнилишнееслово**

1 – Maths, Geography, school, History

2 – book, table, pencil, school bag

3 – subject, Art, Music, PE

4 – fifteen, seventeen, eight, nineteen

5 – see, she, pet, he

1. **Выбериверныйответ**

1 – I (‘m, ‘s, ‘re) Megan.

2 – They (‘m, ‘s, ‘re) at school.

3 – It (‘m, ‘s, ‘re) my favourite book.

4 – We (‘m, ‘s, ‘re) in Year 3 at school.

5 - She (‘m, ‘s, ‘re) 8.

1. **Вычеркнилишнееслово**

1 – She has got a History today.

2 – They have got a lot of a pens and books.

3 – I have can got a nice pencil case.

4 – It’s is a pen.

5 – HeislikesEnglish.

**Ключи:**

Вариант 1

1)am 2)are 3)is 4)are 5)is

2) 1-volleyball

2-Geograpy

3-)we, this

4-seven

3)I like Sience and History

Art his is favourite subject

I have got today English and Geography

They don’t have today Maths

Вариант 2

1. School , table, subject, eight, pet
2. Am, are, is, are, is

**Контрольная работа за 3 четверть «Жизнь в городе и в селе»**

**1 вариант**

**1 . Соотнесите между собой**

1\_\_ magazines ashoeshop

2 \_\_aspirin b music shop

3 \_\_ boots c chemist’s

4 \_\_ trousers d toy shop

5 \_\_ CDs e newsagent’s

6 \_\_ dolls f clothes shop

**2 . Найдителишнееслово**

1 zoo – concert hall – theme park – film

2 packet – corner – jar – bar

3 comedy – greengrocer’s - -animated – action

4 art gallery – jigsaw – stuffed animal – board game

5 chocolate – crisps – jam – square

**3.Напишите предложения в PastSimple**

1 Where ……….(he/go) last Sunday.

2 She ……….(not/watch) TV last night.

3 We ……(play) basketball last weekend.

4 Mum ……(make) a cake yesterday .

5 She ……..(tidy) her room yesterday afternoon.

6 We ………(see) two white tigers at the zoo.

7 Bill …………..(buy) a pair of jeans two days ago.

8 The children…………..(eat) all the lasagna.

**2 вариант**

1. **Реши примеры.**

1 – seventeen minus nine =

2 – twenty minus eleven =

3 – twelve plus five =

4 – ten plus ten =

5 – eight plus seven =

6 – seven plus nine plus two =

78– twenty plus five =

1. **Напишите предложения в PastSimple**

1 Where ……….(he/go) last Sunday.

2 She ……….(not/watch) TV last night.

3 We ……(play) basketball last weekend.

4 Mum ……(make) a cake yesterday .

5 She ……..(tidy) her room yesterday afternoon.

6 We ………(see) two white tigers at the zoo.

7 Bill …………..(buy) a pair of jeans two days ago.

8 The children…………..(eat) all the lasagna.

1. **Переведите на английский язык**
2. Я живу в большом доме.
3. Мы живем на первом этаже
4. Моя бабушка живет в селе
5. Наш район очень тихий и чистый
6. Мои соседи очень любопытные

**Ключи:**

Вариант 1

1)e 2)c 3)a 4)f 5)b 6)d

2)zoo, corner,greengrocers, artgallery, square

3) 1- did he go

2- didn’t watch

3- played

4- made

5-tidied

6-saw

7-bought

8-ate

Вариант 2

1) 1-8

2-9

3-17

4-20

5-15

6-18

7-20

2) ) 1- did he go

2- didn’t watch

3- played

4- made

5-tidied

6-saw

7-bought

8-ate

3)I live in the big

**Паспорт**

фонд оценочных средств по

**английскому языку**

**6 класс**

|  |  |  |  |
| --- | --- | --- | --- |
| **№ п/п** | **Контролируемые разделы (темы) дисциплины** | **Четверть** | **Наименование оценочного средства** |
| **1** | **«Внешность и характер человека»** | **1** | Контрольная работа №1  «Описание внешности» |
| **2** | **«Школа. Школьная жизнь»** | **2** | Контрольная работа №2  «Мой день» |
| **3** | **«Родной город.**  **Село»** | **3** | Контрольная работа №3  «Жизнь в городе и в селе» |
| **4** | **«Родная страна и страны изучаемого языка»** | **4** | Контрольная работа №4  «Праздники» |

**Контрольная работа за 1 четверть «Описание внешности»**

**1 вариант**

1. **Который час?**

1\_ 8: 25 ……………….

2\_ 11: 15 ……………..

3\_ 1: 45………………

4\_ 12: 00 …………….

5\_ 7:30 ………………

**2 . Найдите лишнее слово**

1 bank - baker's - vase - library

2 fireplace - sofa - armchair - bathtub

3 newsagent's - toy shop - supermarket - aspirin

4 spring - May - autumn - winter

5 first - two - ninth – sixth

**3 . Выберите правильный вариант**

1 Is there a/some baker's?

2 There are any/some shops in that street.

3 There aren't some/any supermarkets here.

4 My birthday is on/in 5th November.

5 Meet me on/at 8.30!

**4 . Напишитеантонимы**

1 old man - ……………..

2 tall boy - ………………

3 big eyes - ……………

**Вариант 2**

1. **Вставьте: *at, in* or on.**

1 ……………………………..1st May

2 ………………………………..1991

3 ……………………….theweekend

4 …………………..................8:30pm

5 ………………………..themorning

1. **Соотнесите между собой**

**A** **B**

1 \_What's the date today? a Place it over there

2 \_How old are you? b It’s on 5 th May

3 \_When is yourbirthday? c It’s half past three.

4 \_What time is it? d I’m 12.

5 \_Where do you want e It’s 17 th August.

the vase?

**3 . Вставьтепритяжательноеместоимение**

1 This is John and this is ……… brother.

2 That is Mary's car. It's …………….. .

3 You can have this book. It's……….

4 Ann and Fiona are sisters. …….. surname

is Harris.

5 I love …………. family.

**4 . Напишитеантонимы**

1 old man - ……………..

2 tall boy - ………………

3 bigeyes - ……………

**Контрольная работа за 2 четверть «Мой день»**

**Вариант 1**

1. **Вставьте слова вместо пропусков**

• sail • drive • ride • fly • cross

1 I can't ………… a plane, but I can ………….

a boat.

2 Don't …………. the road when the light is red

3 If you want to learn how to a car,

you can go to ……………………a driving school.

4 When the weather is good, I ……………….my

bike in the park.

1. **Напишите антонимы**

1 go - …………………..

2 turn left - ……………….

3 go up the street - …………….

4 red lights -…………………..

5 fast- ………………………

1. **Составьте предложения**

1 both/cross/ways/look/before/you/road/the

2 parked/cross/between/don't/cars

3 traffic/against/ride/don't

4 bicycle/wear/helmet/a

5 pavement/stand/on/the

**Вариант 2**

1. **Составьте диалог**

\_ Yes, there's one quite near.

\_ You're welcome.

\_ How do I get there?

\_ Excuse me, is there a hospital near here?

\_ Go down Bridge Road and turn left into Green

Street.

1. **Переведите на русский язык**

Wake up

Get up

Wash the face

Make the bed

Brush teeth

Have breakfast

1. **Выберите правильную форму глагола tobe**

1 – I (am, is, are) at school today. - am

2 – You (am, is, are) happy. - are

3 – He (am, is, are) in his bedroom. - is

4 – We (am, is, are) friends. - are

5 – She (am, is, are) in Year 3 at school. - is

1. **Догадайся, что должно быть следующим**

1 – run, jump, playfootballandvolleyball (деятельность на уроках физкультуры)

2 – English, Russian, History, Geography (школьныепредметы)

3 – I’m, he’s, she’s, we’re, they’re (формыглагола «to be»)

4 – pencil, pencil case, rubber, ruler (школьныепринадлежности)

5 – five, nine, thirteen, seventeen (прибаляемпо 3)

**Контрольная работа за 3 четверть «Жизнь в городе и в селе»**

**1 вариант**

**1 . Сопоставьте**

1 house a a day

2 wind b paper

3 basket c surfing

4 news d work

5 birth eball

**2 . Вставтьте вместо пропусков**

• interested • keen • mad • fond • good

1 Tony is …………………………about football. He never

misses a match on TV!

2 Are you ………………………………in history as well?

3 Jane's little daughter is very ……………………………

at dancing!

4 I'm quite …………………………… of comedies. What

about you?

5 Anthony is not ……………………….on classical music.

**3 . Напишителишнееслово**

1 dull - tiring - awful - fun

2 dominoes - painting - backgammon - billiards

3 good - fond - keen - bad

4 rarely - quick - never - always

**2 вариант**

1. ***Запишитепреложенияв Present Simple илив Present Continious***

1 walk to work / take bus

*> I walk to work every day but today I'm*

*taking the bus.*

*2* eat vegetables / eat meat

3 play volleyball / play basketball

4 go windsurfing / go skiing

5 play darts / play chess

6 read a book / meet friends /

1. **Запишите правильную форму глагола**

1 Ican't go out tonight because I………………………

…………………………..(study) for my maths exam.

2 I..…………………………. (not/want) to leave yet.

I ……………………………….(have) such a good time.

3 Christine (………………………………….not/watch)

much TV because she………………………………….

(prefer) to read.

1. **Составьте диалог**

• I don't mind • That's not right! • Like

what? • How about a board game?

1 A: We never do anything fun at the weekends!

B: ………………………………………………. .

2 A: Can I close the window?

B: ……………………………………………….. .

3 A: Let's do something for your birthday!

B:……………………………………………….. .

4 A: ……………………………………………… .

B: That's a great idea!

**Контрольная работа за 4 четверть «Праздники»**

**Вариант 1**

1. **Напишите лишнее слово**

breakfast - lunch - dinner - dessert

lemon - jam - honey - sugar

boil - fry - order - bake

starters - drink - main courses - desserts

bread - fibre - iron - vitamin

1. **Дополните буквы**

a b \_ \_ \_ \_ \_ of olive oil

a b \_ \_ of cereal

ap \_ \_ \_ \_ \_of biscuits

a b \_ \_of rice

a j \_ \_ of jam

aI \_ \_ \_ of bread

a b \_ \_ of chocolate.

1. **Выберите правильный вариант**

There is some/any milk in the fridge.

Are there any/some bananas left?

There are a lot of/much biscuits in the box.

There wasn't many/any coffee left.

Is there much/many rice left?

There are much/many dishes to choose from.

I want a few/a little sugar in my coffee.

We've got a little/a few oranges here.

**2 вариант**

1. ***Запишитепредложениявpresentsimple, present continuous* or *simple past.***

1 ………………..……………..(you/bake)a cake

for your birthday last week.

2 He ……………………. (eat) pasta twice a week.

3 We ………………………………….(have) lunch

together yesterday.

4 Mum ………………………….(bake) a cake now.

5 Where …………………………………..(you/go)?

To the supermarket.

6 Sheila ……………………….(not/like) spicy food.

1. **Сопоставьте вопросы и ответы**

1 Can I have the menu?

2 Would you like anything to drink?

3 Are you ready to order sir?

4 How about some creamy mushrooms?

a No, I'm on a diet.

b Here you are, sir.

c A glass of mineral water, please.

d Yes. I'd like the chef's salad, please.

1. **Напишите лишнее слово**

breakfast - lunch - dinner - dessert

lemon - jam - honey - sugar

boil - fry - order - bake

starters - drink - main courses - desserts

bread - fibre - iron - vitamin

**Паспорт**

фонд оценочных средств по

**английскому языку**

**7 класс**

|  |  |  |  |
| --- | --- | --- | --- |
| **№ п/п** | **Контролируемые разделы (темы) дисциплины** | **Четверть** | **Наименование оценочного средства** |
| **1** | **«Досуг и увлечения»** | **1** | Контрольная работа №1  «Мое свободное время» |
| **2** | **«Покупки:одежда, обувь и продукты питания»** | **2** | Контрольная работа №2  «Поход по магазинам» |
| **3** | **«Жизнь в городской и сельской местности»** | **3** | Контрольная работа №3  «Жизнь в городе и в селе» |
| **4** | **«Родная страна и страны изучаемого языка»** | **4** | Контрольная работа №4  «Праздники» |

**Контрольная работа за 1 четверть «Мое свободное время»**

***Вариант 1***

1. **Запишите предложения вPastContinuous.**
2. We \_\_\_\_\_(plan) to go to the zoo, but we stayed home instead.
3. Jackie \_\_\_\_\_\_(take) notes during the lesson.
4. The students \_\_\_\_\_\_\_(work)hard because they wanted a good mark in the exam.
5. **Запишитепредложенияв Past Continuous or Past Simple.**
6. Steve \_\_\_\_\_\_\_\_\_(get dressed), had had breakfast and then went to work.
7. He \_\_\_\_\_\_\_\_\_(cook) when the lights went out.
8. David \_\_\_\_\_\_\_\_(ride) his bicycle while Kevin was skateboarding.
9. **Вставьте***with, off* **or** *on***.**
10. The meeting went \_\_\_\_\_\_\_\_\_\_for hours and hours.
11. The car alarm went \_\_\_\_\_\_\_\_\_\_ and woke everyone up.
12. The milk will go \_\_\_\_\_\_\_\_\_if you don’t use it soon.
13. **Прочтите текст и ответьте на вопросы**

On 12th June, a ‘Fun Run ‘took place in the town of Sunnyfield. A group of sixteen-years-old students from the local high school came up with the idea and over 500 people of all ages took part. Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks the event, 2,346$ was raised for the charity ‘Cancer Care’. Suzie Hamilton, one of the students who organized the run, said, “We wanted to do something useful for others and this seemed the most fun thing to do.” The local headmaster was so proud, he decided to make the event part of the school’s years calendar.

1)Who planned the event?

2)How many people took part?

3)What was the weather like during the ‘run’?

4)How far did they have to do?

5)What happened as result of the event?

1. **Вставьте слова**

|  |
| --- |
| G fashion music text messages horoscopes article gossip |

1. I read an interesting \_\_\_\_\_\_\_\_\_\_\_ about the media.
2. My sister buys a popular magazine to read \_\_\_\_\_\_\_\_\_\_\_\_\_ about famous people lives.
3. The \_\_\_\_\_\_\_\_\_\_\_\_ programme plays all the latest hits.

***Вариант 2***

***1.*Напишите предложения в PastContinuous.**

1). The pupils \_\_\_\_\_\_\_(work) hard because they wanted a good mark in the exam.

2). What \_\_\_\_\_\_(you/do) last night?

3). He \_\_\_\_\_\_(play) with his nephews all day Saturday.

**2.Напишитепредложенияв Past Continuous or Past Simple.**

1). Jim \_\_\_\_\_\_\_\_\_(get dressed), had had breakfast and then went to work.

2). She \_\_\_\_\_\_\_\_\_(cook) when the lights went out.

3). Kevin \_\_\_\_\_\_\_\_(ride) his bicycle while David was skateboarding.

**3.Вставьте***with, off* **or** *on***.**

1). The meeting went \_\_\_\_\_\_\_\_\_\_for hours and hours.

2). The car alarm went \_\_\_\_\_\_\_\_\_\_ and woke everyone up.

3). The milk will go \_\_\_\_\_\_\_\_\_if you don’t use it soon.

**4. Составьтепредложения**

1. always/London/to/go/we/spring/in.

2. usually/stay/we/a/hotel/in.

3.never/our/with/grandparents/come/us.

4. we/café/go/a/often/to/the/evening.

**Контрольная работа за 2 четверть «Поход по магазинам»**

**Вариант 1**

1. **Заполните пропуски**

|  |
| --- |
| curious daring patient athletic imaginative determined |

1. Be \_\_\_\_\_\_\_! We’ll be out of here in a minute.
2. Michael goes snowboarding in winter and windsurfing in summer. He is very \_\_\_\_\_\_\_\_.
3. We did something \_\_\_\_\_\_\_ last weekend. We went bungee jumping!
4. **Вставьте относительное местоимение**
5. Jane, \_\_\_\_\_favourite hobby is fencing, also loves swimming.
6. I’m talking about the girl \_\_\_\_\_ has long brown hair and green eyes.
7. **Запишите слова в правильной форме**
8. I thought the film was really \_\_\_\_\_(disappoint).
9. I found the book really \_\_\_\_\_(bore).
10. **Вставьте*back, away* or *up.***
11. Tom gave \_\_\_\_\_ boxing five years ago.
12. Shelly gave \_\_\_\_\_\_ her book collection to the school library.
13. **Прочтите текст и отметьте T (true) orF (false).**

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemburg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: *E = mc 2.* Einstein loved physics and learning. He never stopped exploring the world of science and hewrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton.People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man!I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

1. Einstein was born in Germany. \_\_\_\_\_\_
2. Einstein loved Maths. \_\_\_\_\_\_
3. He wrote articles about science. \_\_\_\_\_\_
4. In 1911, he was awarded the Nobel Prize in Physics. \_\_\_\_\_\_
5. Kerry admires Einstein for his love of learning. \_\_\_\_\_\_

***Вариант 2***

1. **Заполните пропуски**

|  |
| --- |
| curious daring patient athletic imaginative determined |

1). Peter is very \_\_\_\_\_\_\_. He comes up with the most amazing stories.

2). Don’t be so \_\_\_\_\_\_\_! If he wants to tell you what happened, he will.

3). My sister is very \_\_\_\_\_\_\_\_. When she wants something she does everything she can to achieve it.

1. **Вставьте относительное местоимение**

1). This is the skate-park \_\_\_\_\_people come to skateboard.

2). 2001 was the year \_\_\_\_\_we played in the chess tournament.

**3. Запишите слова в правильной форме**

1). He found the book really \_\_\_\_\_(bore).

2). Jane is always \_\_\_\_\_\_(tire) after work.

**4. Вставьте b*ack, away* or *up.***

1). John gave \_\_\_\_\_ boxing two years ago.

2). Give me \_\_\_\_\_ my skateboard!

**5. ПрочтитетекстиотметьтеT (true) orF (false).**

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemburg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: *E = mc 2.* Einstein loved physics and learning. He never stopped exploring the world of science and hewrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton.People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man!I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

1. Einstein was born in Germany. \_\_\_\_\_\_
2. Einstein loved Maths. \_\_\_\_\_\_
3. He wrote articles about science. \_\_\_\_\_\_
4. In 1911, he was awarded the Nobel Prize in Physics. \_\_\_\_\_\_
5. Kerry admires Einstein for his love of learning. \_\_\_\_\_\_

**Контрольная работа за 3 четверть «Жизнь в городе и в селе»**

***Вариант 1***

1. **Поставьте глаголы в Present Perfect**
   1. The girls \_\_\_\_\_\_\_\_(not/write) their exercise.
   2. I \_\_\_\_\_\_\_\_\_ (visit) a landmark.
   3. Steve \_\_\_\_\_\_\_\_\_\_(not/wash) his face yet.
2. **Заполните пропуски**

|  |
| --- |
| Backroundacrossout |

* 1. She came \_\_\_\_\_\_\_\_\_\_ a letter from an old friend.
  2. They came \_\_\_\_\_\_\_\_\_\_ to work when we called them.

1. **Составьте предложения**
2. have / I / to / camp / adventure / an / been / before.
3. you / have / ever / with / characters /shaken /cartoon /hands?
4. never /I/ seen /robot / have /a.
5. **Прочтите и заполните пропуски**  
   HiPaula!  
   Greetings from London! I am here with my parents and am having a whale of a time. We have been here since Thursday and have already seen and done so much.  
   On Friday, we went to see The Moscow State Circus. I was so 1\_\_\_\_\_\_\_\_\_\_\_\_ as I had never been to the circus before. It was a perfect evening full of amazing 2) \_\_\_\_\_\_\_\_\_\_\_\_ . Most of all, I enjoyed 3\_\_\_\_\_\_\_\_\_\_\_\_\_ the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair 4\_\_\_\_\_\_\_\_\_\_\_\_\_ experience! Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is an 5) \_\_\_\_\_\_\_\_\_\_\_\_ experience. And, don’t forget to try the toffee apples – they are the best!  
   Hope you are having a 6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ time too. Will tell you more about it when I see you.  
   Love,  
   Diane.  
     
   1) **A**. excited **B.** exciting **C**. excitement  
     
   2) **A**. landmarks **B.** souvenirs **C**. tricks  
     
   3) **A.** watching **B**. watch **C.** to watch  
     
   4) **A.** hiking **B**. riding **C.** raising  
     
   5) **A.** unforgettable **B.** forgettable **C.** forgetful  
     
   6) **A**. fancy **B**. fun **C.** funny

***Вариант 2***

**1.Поставьте глаголы в PresentPerfect:**

* 1. Tom \_\_\_\_\_\_\_\_\_\_(not/wash) his face yet.
  2. \_\_\_\_\_\_\_\_\_\_\_(Lisa\ already\ send) an email to her cousin?
  3. Mom and Dad \_\_\_\_\_\_\_\_\_\_\_\_(ride) the rollercoaster.

**2.Заполните пропуски**

|  |
| --- |
| Backroundacrossout |

1). She came \_\_\_\_\_\_\_\_\_\_ a letter from an old friend.

2). They came \_\_\_\_\_\_\_\_\_\_ to work when we called them.

**3.Составьтепредложения**

1).you / arrived / just / have?

2). hasn’t / She / yet / packed / suitcase / her.

3). have / I / to / camp / adventure / an / been / before.

1. **Прочтите и заполните пропуски**  
   HiPaula!  
   Greetings from London! I am here with my parents and am having a whale of a time. We have been here since Thursday and have already seen and done so much.  
   On Friday, we went to see The Moscow State Circus. I was so 1\_\_\_\_\_\_\_\_\_\_\_\_ as I had never been to the circus before. It was a perfect evening full of amazing 2) \_\_\_\_\_\_\_\_\_\_\_\_ . Most of all, I enjoyed 3\_\_\_\_\_\_\_\_\_\_\_\_\_ the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair 4\_\_\_\_\_\_\_\_\_\_\_\_\_ experience! Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is an 5) \_\_\_\_\_\_\_\_\_\_\_\_ experience. And, don’t forget to try the toffee apples – they are the best!  
   Hope you are having a 6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ time too. Will tell you more about it when I see you.  
   Love,  
   Diane.  
     
   1) **A**. excited **B.** exciting **C**. excitement  
     
   2) **A**. landmarks **B.** souvenirs **C**. tricks  
     
   3) **A.** watching **B**. watch **C.** to watch  
     
   4) **A.** hiking **B**. riding **C.** raising  
     
   5) **A.** unforgettable **B.** forgettable **C.** forgetful  
     
   6) **A**. fancy **B**. fun **C.** funny

**Контрольная работа за 4 четверть «Праздники»**

***Вариант 1***

1. **Расставьте в правильную категорию**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Shopping list*** |  | Fruit and vegetables |  |
| *ch chocolate bread* | *Meat and poultry* |  |
| *tomatoes coffee* | *Diary products* |  |
| *tea yoghurt tea* | *Beverages* |  |
| *bananas crisps* | *Cereals, grains and pasta* |  |
| *chicken* cereal | *Snacks* |  |
| *lamb chops peppers* |  |  |

1. **Вставьте***take (off, back, out, away)*
2. Twosandwiches \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, please.
3. Shoes turned to be small, so I \_\_\_\_\_\_\_\_\_them\_\_\_\_\_\_\_\_\_ to the shop.

**3. Вставьте:** *box, can, carton, bottle, cup, tin, packet, jar.*

1.a \_\_\_\_\_\_\_\_\_\_\_\_ of cereal 5. a \_\_\_\_\_\_\_\_\_\_\_\_ of honey

2.a \_\_\_\_\_\_\_\_\_\_\_\_ of milk 6. a \_\_\_\_\_\_\_\_\_\_\_\_ of sardines

3.a \_\_\_\_\_\_\_\_\_\_\_\_ of tea 7. a \_\_\_\_\_\_\_\_\_\_\_\_ of water

4.a \_\_\_\_\_\_\_\_\_\_\_\_ of cola 8. a \_\_\_\_\_\_\_\_\_\_\_\_ of crisps

**4. Используйте Present Perfect Continuous**

1. The vegetables \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (boil) since 10 o’clock.

2. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wait) for her answer for six months.

3. My sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(send) job applications for 3 months.

**5.Вставьте:***some, any, no*

1. There were \_\_\_\_\_\_\_\_\_\_ of my friends there.

2. Well, anyway, there is \_\_\_\_\_\_\_\_\_\_ need to hurry, now that we have missed the train.

3. Have you ever seen \_\_\_\_\_\_\_\_\_\_ of these pictures before?

**6. Вставьте:** *much or many*

1. I don't eat \_\_\_\_\_\_\_\_\_\_ mangoes.

2. He does not eat \_\_\_\_\_\_\_\_\_\_ fish.

**7. Вставьте:** *little or few*

1. He has got \_\_\_\_\_\_\_\_\_\_ friends.

2. I drink \_\_\_\_\_\_\_\_\_\_ coffee. I don't like it.

**Вариант 2**

**1. Расставьте в правильную категорию**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Shopping list*** |  | Fruit and vegetables |  |
| *ch chocolate bread* | *Meat and poultry* |  |
| *tomatoes coffee* | *Diary products* |  |
| *tea yoghurt tea* | *Beverages* |  |
| *bananas crisps* | *Cereals, grains and pasta* |  |
| *chicken* cereal | *Snacks* |  |
| *lamb chops peppers* |  |  |

**2.Используйте***take (off, back, out, away)*

1.It’s too hot here. I think I'll \_\_\_\_\_\_\_\_ the fur coat \_\_\_\_\_\_\_\_

2.There’s a party with celebrities. So I am \_\_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_ for the party.

**3.Вставьте:** *box, can, carton, bottle, cup, tin, packet, jar.*

1.a \_\_\_\_\_\_\_\_\_\_\_\_ of cereal 5. a \_\_\_\_\_\_\_\_\_\_\_\_ of honey

2.a \_\_\_\_\_\_\_\_\_\_\_\_ of milk 6. a \_\_\_\_\_\_\_\_\_\_\_\_ of sardines

3.a \_\_\_\_\_\_\_\_\_\_\_\_ of tea 7. a \_\_\_\_\_\_\_\_\_\_\_\_ of water

4.a \_\_\_\_\_\_\_\_\_\_\_\_ of cola 8. a \_\_\_\_\_\_\_\_\_\_\_\_ of crisps

**4.Напишитев Present Perfect Continuous**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(try) to find my documents since last Sunday.

2. They\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (learn) Japanese for a couple of years.

3. My brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) computer games for 3 hours.

**5.Используйте:***some, any, no*

1. There is \_\_\_\_\_\_\_\_\_\_ water in the kettle: they have drunk it all.

2. There were \_\_\_\_\_\_\_\_\_\_ birches in that forest, but so many pines.

3. We could not buy cherries, so we bought \_\_\_\_\_\_\_\_\_\_ plums instead.

**6. Используйте:** *much or many*

1. She ate so \_\_\_\_\_\_\_\_\_\_ dessert that she is in bed today with a stomachache.

2. He had got so \_\_\_\_\_\_\_\_\_\_ pairs of socks.

**7. Используйте:** *little or few*

1. We must hurry. We've got very \_\_\_\_\_\_\_\_\_\_ time.

2. This university offers very \_\_\_\_\_\_\_\_\_\_ scholar­ships.

**Паспорт**

фонд оценочных средств по

**английскому языку**

**8 класс**

|  |  |  |  |
| --- | --- | --- | --- |
| **№ п/п** | **Контролируемые разделы (темы) дисциплины** | **Четверть** | **Наименование оценочного средства** |
| **1** | **«Досуг и увлечения»** | **1** | Контрольная работа №1  «Мое свободное время» |
| **2** | **«Покупки:одежда, обувь и продукты питания»** | **2** | Контрольная работа №2  «Поход по магазинам» |
| **3** | **«Условия проживания в городской и сельской местности»** | **3** | Контрольная работа №3  «Жизнь в городе и в селе» |
| **4** | **«Выдающиеся люди родной страны и стран изучаемого языка»** | **4** | Контрольная работа №4  «Выдающиеся люди» |

**Контрольная работа за 1 четверть «Мое свободное время»**

**Вариант 1**

**1. Выберитеправильныйвариант**

1. This dish is delicious and doesn’t take **much/many** time to prepare.

2. What is Jane doing? She has **been to/been in** the dressing room for an hour.

3. There were very **little/few** people at the restaurant, so it was easy for us to find a table.

4. Lyn’s family moved to Spain from **-/ the** UK when she was still a baby.

5. Your doctor can give you some good **advice/ advices** on how to follow a more balances diet.

6. Dad will back in half an hour. He’s **gone to/been to** the newsagent’s to pick up today’s paper.

7. Ann can’t make it to dinner tonight, but the good news **is/ are** that she’ll be able to spend the whole weekend with us.

8. Her grandmother has a **gold Russian/ Russian gold** pair of earrings.

9. Can I pay **by/in**cheque, please?

10. “Do you want to have lunch with me?” –“Sure. I have **a little/a few** free time before my next class.”

2.**Вставьтепропущенныеслова**

*Pride,packed, pinch, fussy,demand, side, basically, stock*

1. If you add a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of salt, it will taste better.

2. It’s very popular so it is in great \_\_\_\_\_\_\_\_\_\_\_ at the moment.

3. Traditional Spanish tortilla, which is \_\_\_\_\_\_\_ a thick potato omelette, is very popular in Spain.

4. A lot of young children don’t like many types of food. They are \_\_\_\_\_\_\_\_\_\_ eaters.

5. Mothers take great \_\_\_\_\_\_\_\_\_\_ in creating ‘school-bentos’ for their children.

**3. ПоставьтеглаголывPresent Perfect or the Present Perfect Continuous.**

1. He \_\_\_\_\_\_\_\_\_\_ (**work**) very hard recently. He needs some time off.

2. \_\_\_\_\_\_\_\_\_\_\_ (**you /ever/ eat**) Chinese food?

3. Liz \_\_\_\_\_\_\_\_\_\_ (**go**) to the flea market. She’ll be back in an hour.

4. \_\_\_\_\_\_\_\_\_\_ (**you/clean**) all morning?

5. We \_\_\_\_\_\_\_\_\_\_\_\_ (**not/buy**) all our Christmas presents yet.

**4. Составьтепредложения**

1. always/London/to/go/we/spring/in.

2. usually/stay/we/a/hotel/in.

3.never/our/with/grandparents/come/us.

4. we/café/go/a/often/to/the/evening.

**Вариант 2**

**1. Выберитеправильныйвариант**

1. It’s fun looking through the things at the open-air **malls /stalls.**

2. “I like scrambled eggs. How about you?” –“I prefer them **poached/ mashed.”**

3. Be careful not to **spill the salt /spill the beans** and tell Tom about a surprise party.

4. Don’t worry, I’ll show you how to set the table for a formal dinner; it’s a **cup of tea/piece of cake**.

5. “I can’t believe that we spent so much money at the supermarket!” - “Well, prices have gone **with/ up** again.”

6. Liz is on a very tight **budget/bargain** right now, so she doesn’t want to spend money on anything she doesn’t really need.

7. She bought a beautiful handbag that goes **with /off** all her clothes**.**

8. Milk and other dairy products are very **appealing/ nourishing** for young children, as they help them grow strong and healthy.

9. The loud street **bargains/ vendors** create a colourful atmosphere.

10. Can you **pour/ peel** the vegetables, please?

2. **Заполнитепропуски**

*demand, pinch, fussy,packed, side, basically, pride, stock*

1. A lot of young children don’t like many types of food. They are \_\_\_\_\_\_\_\_\_\_ eaters.

2. Mothers take great \_\_\_\_\_\_\_\_\_\_ in creating ‘school-bentos’ for their children

3. It’s very popular so it is in great \_\_\_\_\_\_\_\_\_\_\_ at the moment.

4. If you add a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of salt, it will taste better.

5. Traditional Spanish tortilla, which is \_\_\_\_\_\_\_ a thick potato omelette, is very popular in Spain.

**3. Поставьтеглаголыв Present Perfect or the Present Perfect Continuous.**

1. We \_\_\_\_\_\_\_\_\_\_\_\_ (**not/buy**) all our Christmas presents yet.

2. \_\_\_\_\_\_\_\_\_\_ (**you/write**) all morning?

3. Phil \_\_\_\_\_\_\_\_\_\_ (**go**) to the supermarket. He’ll be back in an hour.

4. \_\_\_\_\_\_\_\_\_\_\_ (**you /ever/ eat**) Japanese food?

5. He \_\_\_\_\_\_\_\_\_\_ (**work**) very hard recently. He needs some time off.

**4. Underline the correct item.**

1. Tom can’t make it to dinner tonight, but the good news **is/ are** that he’ll be able to spend the whole weekend with us.

2. Can I pay **by/in**cheque, please?

3. Mark will back in half an hour. He’s **gone to/been to** the newsagent’s to pick up today’s paper.

4. Her aunt has a **gold Russian/ Russian gold** pair of earrings.

5. “Do you want to have lunch with me?” –“Sure. I have **a little/a few** free time before my next class.”

6. There were very **little/few** people at the restaurant, so it was easy for us to find a table.

7. This dish is delicious and doesn’t take **much/many** time to prepare.

8. Helen’s family moved to German from **-/ the** UK when she was still a baby.

9. What is Kate doing? She has **been to/been in** the dressing room for an hour.

10. Your doctor can give you some good **advice/ advices** on how to follow a more balanced diet.

**Контрольная работа за 2 четверть «Поход по магазинам»**

**Вариант 1**

**1.Выберите правильный вариант ответа**

**e.g. invented discovered**

a) Mike *invented* the device, but it was his brother who put it on the market.

b) Columbus *discovered* America in 1492.

1 **Geography Earth Science**

a) Tom finds\_\_\_ fascinating, because he learns a lot of things about the formation and history of our planet.

b) Mary wants to travel to all those countries she studied in her \_\_\_\_\_\_\_\_\_\_ class.

2 **raise lift**

a) You don’t have to \_\_\_\_\_\_\_ your voice. I can hear you very well.

b) This sofa is really heavy. Help me \_\_\_\_\_\_\_\_\_\_ it.

3 **salary wage**

a) He earns a lot. He has a high \_\_\_\_\_\_\_\_\_\_.

b) The company has announced an increase in the workers’ hourly\_\_\_\_\_\_\_\_.

4 **employers employees**

a) The company’s business is growing, so it needs to hire more \_\_\_\_\_\_\_\_\_\_.

b) Ann is very happy because her \_\_\_\_\_\_\_\_\_ gave her a pay rise.

**2. Заполнитепропуски. Трисловалишние**

*Freelancer, permission, shift, living, bring up, conclusion, invented, deadline, swapped, sound, bring out, overtime*

1. The police came to the \_\_\_\_\_\_\_\_\_ that it wasn’t the accountant who had stolen the money.

2. I \_\_\_\_\_\_\_\_\_ addresses with the two girls I met on holiday.

3. Does your dad often work \_\_\_\_\_\_\_\_\_?

4. Susan asked for \_\_\_\_\_\_\_ to leave early.

5. Charles Babbage \_\_\_\_\_\_\_\_\_ the computer.

6. It is amazing how Ann has been able to \_\_\_\_\_ four children and work at the same time. I really admire her.

7. He works as a \_\_\_\_\_\_\_\_\_\_\_ from home.

8. Alex has a tough \_\_\_\_\_\_\_ to meet, so he’s been working during the weekend.

9. What does your mum do for a \_\_\_\_\_\_\_\_?

**3**. **Поставьтеглаголыв Past Perfect or the Past Perfect Continuous.**

1. “Lisa was exhausted yesterday.” – “I know. She \_\_\_\_\_\_(**study)** for a history exam all day.”

2. “Why was Mr. Smith angry with Pam?” – “Because she \_\_\_\_\_\_\_ ( **not/ finish**) her work.

3. How long \_\_\_\_\_\_\_ (**you/study**) French before you first visited France?

4. They \_\_\_\_\_\_\_ ( **live**) in Spain before they moved to Greece.

5.\_\_\_\_\_\_\_ ( **she/ finish**) making the lunch when the guests arrived?

**4. Put the verbs in brackets into the Past simple, Past Perfect or the Past Perfect Continuous.**

1. Kate \_\_\_\_\_\_\_ (**go**) out with her friends after she had finished her homework.

2. Dr Stephens \_\_\_\_\_\_\_ **(perform**) a lot of experiments before he made an important discovery.

3. How long \_\_\_\_\_\_ **(you/wait**) before the bus arrived?

4. When \_\_\_\_\_\_\_\_ (**James/ graduate**) from the university?

5. Sam \_\_\_\_\_ (**not/ win**) the Young Inventor of the Year Award last year, but he’s sure he will this year.

**Вариант 2**

**1. Выберите правильный вариант**

**e.g. invented discovered**

a) Mike *invented* the device, but it was his brother who put it on the market.

b) Columbus *discovered* America in 1492.

1 **job work**

a) Cindy has been looking for \_\_\_\_ since the beginning of the month.

b) James wants to find a second \_\_\_\_\_\_\_\_ because he needs the extra money.

2 **toddlerinfant**

a) Ben a cute \_\_\_\_\_\_! He’s just learning to walk and he keeps falling down all the time.

b) Of course Annie can’t talk yet; she just a four-month old \_\_\_\_\_\_\_\_\_!

3 **salary wage**

a) If Jane gets the promotion, it will add an extra four thousand pounds to her annual \_\_\_\_\_\_\_\_\_.

b) The pizza delivery boy thought his \_\_\_\_\_\_\_ was rather low for a full day’s work.

4  **raise lift**

a) Jake’s back hurts because he tried to \_\_\_\_\_\_\_ a very heavy box on his own.

b) If you have any questions, please \_\_\_\_\_\_\_\_\_ your hand.

**2. Заполнитепропуски. Трисловалишние**

*Freelancers, permission, shift, living, bring up, conclusion, invented, deadline, swapped, sound, bring out, overtime*

1. Ann asked for \_\_\_\_\_\_\_ to leave early.

2. She works as a \_\_\_\_\_\_\_\_\_\_\_ from home.

3. What does your dad do for a \_\_\_\_\_\_\_\_?

4. The police came to the \_\_\_\_\_\_\_\_\_ that it wasn’t the accountant who had stolen the money.

5. Ben has a tough \_\_\_\_\_\_\_ to meet, so he’s been working during the weekend.

6. It is amazing how Liz has been able to \_\_\_\_\_\_ five children and work at the same time. I really admire her.

7. I \_\_\_\_\_\_\_\_\_ addresses with the two girls I met on holiday.

8. Charles Babbage \_\_\_\_\_\_\_\_\_ the computer.

9. Does your dad often work \_\_\_\_\_\_\_\_\_?

**3. ПоставьтеглаголывPast Perfect or the Past Perfect Continuous.**

1. \_\_\_\_\_\_\_ **(he/ finish**) making the lunch when the guests arrived?

2. How long \_\_\_\_\_\_\_ (**you/study**) English before you first visited England?

3. They \_\_\_\_\_\_\_ (**live**) in France for ten years before they moved to Canada.

4. “Why was Mr. Black angry with Ann?” – “Because she \_\_\_\_\_\_\_ (**no**t**/ finish**) her work.

5. Grandma \_\_\_\_\_ (**go)** to the supermarket before they got home from school.

**4.ПоставьтеглаголывPast simple, Past Perfect or the Past Perfect Continuous.**

1. \_\_\_\_\_ (**the children/see**) their mother yesterday?

2. John \_\_\_\_\_\_\_ (**try)** to fix his computer for two hours before he decided to call a professional.

3. Laura \_\_\_\_\_ (**read**) the report many times before she gave it to her boss.

4. Tom\_\_\_\_\_\_\_\_ (**not/ come**) with us last night because he had arranged to go out with his colleagues.

5. Two weeks ago Dr Stephens \_\_\_\_ (**perform**) an experiment with the help of some university students.

**Контрольнаяработа за 3 четверть «Жизнь в городе и в селе»**

**Вариант 1**

**1.Заполните пропуски. Два слова лишние**

*Native, beneath, give, varied, drive, catch, snaps, unspoilt, majestic, sunstroke, boat, landmarks*

1. I can’t stand Ben and Liz. They \_\_\_\_\_\_ me crazy.

2. You should wear a hat in hot weather and drink lots of water to avoid \_\_\_\_\_\_\_\_\_\_ .

3.We had a \_\_\_\_\_\_\_\_\_ view of the ocean from our hotel room.

4. All the flights are delayed, so we are all in the same \_\_\_\_\_\_\_\_ .

5. Did you know that the \_\_\_\_\_\_\_ people of Australia are called Aborigines?

6. I was cleaning out my room and found some old \_\_\_\_\_\_\_\_\_ from our childhood holidays.

7. Can you please \_\_\_\_\_\_\_\_\_ me a lift to school, Dad?

8. The area was \_\_\_\_\_\_\_\_\_\_ countryside, before the town was built.

9. There was a \_\_\_\_\_\_\_\_ menu at the hotel restaurant.

10. If we hurry, we can \_\_\_\_\_\_\_ the 8 o’clock train.

**2.Выберитеправильныйвариант**

1. [What time does the plane **arrive/reach** in London?](http://tests.dnevnik.ru/edit.aspx?view=questions&context=school&part=52937)

2. A team of scientists is on an **excursion/expedition** in Antarctica to study the climatic conditions there.

3. Tom threw the ball for his dog to **fetch/bring .**

4. Is there **place/room** for one more person in your car?

5. The documentary follows Colombus’ **journey/ voyage** to the West Indies.

**3.Переделайтевкосвеннуюречь**

1. “It’s so chilly this evening,” Jill said. 4. “We’ll go to Italy next year,” said Jane.

2. “I visited Spain last year,”he said. 5. “They are going away on holiday next week,” Sue said.

3. “Tom was late this morning,”Ben said. 6. “I haven’t talked to Jane recently,” Ann said.

**4.Переделайтевкосвеннуюречь**

1. “Learn about local laws and customs,” she told me. 4. “Do you like French food?” he asked Ann.

2. “How old is the Taj Mahal?” a tourist asked me. 5. “Where is the nearest bus stop?’ he asked.

3.” Don’t talk about religion or politics,” he told me. 6. “Have you everlived abroad?” Ben asked Sam.

**5.Вставьте: *at, off, in, on, for, without, aside***

1. Winter has started to set … already, so we can go skiing. 5. The boat sank with six passengers … board.

2. There are many boats … hire at Heritage Port. 6. We set … some money for a special holiday.

3. They will send you the tickets by Friday … delay.7. He rented a jeep and set …to the village.

4. Shall we book our train tickets … advance? 8. She is spending a few days… the seaside.

**Вариант 2**

**1. Заполните пропуски. Два слова лишние**

*Native, beneath, varied, drive, catch, snaps, missed, sunstroke, boat, landmarks, booked, cuisine*

1. Sam is going to Madrid with British Airways. He has already \_\_\_\_\_ a seat.

2. You aren’t the only one waiting in this long queue. We’re all in the same \_\_\_\_\_.

3. I took some \_\_\_\_\_\_\_ at the party.

4. As he walked, the leaves crunched \_\_\_\_\_\_\_ his feet.

5. Goulash soup is part of the traditional Hungarian \_\_\_\_\_\_.

6. Famous for its \_\_\_\_\_\_\_\_ landscapes, Canada is very outdoor enthusiast’s dream.

7. We only have a few minutes to \_\_\_\_\_\_\_\_ the bus. Let’s hurry.

8. Oh, you poor thing! You got \_\_\_\_\_ from lying on the beach for too long.

9. I don’t know how Ann babysits those naughty children. They \_\_\_\_ me up the wall!

10. Ben was late going to the airport. Sadly, he \_\_\_\_\_ hisflight.

**2.Выберите правильный вариант**

1. We **arrived/ reached** Rome early in the evening.

2. Ann, can **you bring/fetch** a towel from the bathroom?

3. We went on a guided **tour/ excursion** of the museum.

4. This would be a nice **room/place** for a picnic.

5. Helen is going on a business **trip/voyage** to Japan next week.

**3.Переделайтевкосвеннуюречь**

1.. “We won the final match,” Charlie said.4. “I’ll call you tomorrow,” she said to me.

2. “It’s so chilly this evening,” Jill said.5. “We’re living in New York now,” Steve said.

3. “I can speak German,” he said. 6. “I haven’t heard from Bob for quite some time,” Paul said.

**4.Переделайтевкосвеннуюречь**

1. “Do not carry large amounts of cash,” she told me. 4. “What are you doing?” Rick asked me.

2. “What is Moscow like?” David asked Bill. 5. “Have a valid passport,” the travel agent told me.

3.” Have you ever been to the USA?’ he asked me. 6. “Do not leave your luggage unattended,” he told me.

**5.Вставьте*at, off, in, on, for, without, aside***

1. I booked my holidays … advanced this year.

2. Hotels offer special rates if you travel … season.

3. Please send me the information … delay.

4. They spent a week … the seaside last summer.

5. There are many bikes … hire in Helsinki.

6. I’ve been setting … a bit of money all year for my

7.We had to set … early in the morning to catch the holidays.

train.

**Контрольная работаза 4 четверть «Выдающиеся люди»**

**Вариант 1**

**1.Заполнитепропуски**

1. ***rush hour prime time*** 3***. temper mood***

a). I can’t believe they’re showing such violent films on a) John argues a lot and finds it difficult to control

… TV! Many young people watch at this hour. his … .

b) You should leave early tomorrow if you want to avoid b) Henry was exhausted and in no … to go out for

the … traffic. dinner.

2***. test exam*** 4. ***grapevine headline***

a) My brother passed his driving … yesterday. a) Have you read the … in this morning’s paper?

b) Do you prefer sitting a written or an oral … ? b) I heard through the … that John is getting a

promotion. Is that true?

**2.Заполнитепропуски. Двасловалишние**

*Media, impact, degree, certificate, deal, connect, edits, timetable, attention, newsreader, download, extension*

1. Computers had a huge … on the 20th century. 6. Teen these days use their mobiles as a(n) … of themselves.

2. I can’t seem to … to the Internet for some reason. 7. The students who pass the exam are given a … .

3. The … on BBC1 is really handsome. 8. Multi- taskers are able to divide … between different activities.

4. It’s taking ages to … this file. 9. A photographer … pictures he has taken on his computer.

5. Have you got your new school … yet? 10. Alex can’t … with the stress of moving to a new area.

**3.Выберитеправильныйвариант**

1. Ann **may/has to leave**school early tomorrow. She has a dentist appointment after school.

2. If Ben gets permission from his parents, he **may/ must** study in France next year.

3. Kate **should have/ must have**studied a lot for the history exam. He got very high mark.

4. Students **mustn’t/ needn’t** run in the school corridors. It’s against the rules.

5. You **can/must** raise your hand and wait before you ask a question.

**4.Вставьте*to, on, for, from, about*.**

1. I find it extremely difficult to concentrate … my homework when the television is on.

2. John comes … a very wealthy family.

3. My sister always blames me … things I never do.

4. Most bullies don’t care … the feelings of others.

**Вариант 2**

**1.Выберите правильный вариант**

1. ***announcementsadvertisements*** 3***. gave away gave out***

a). Haven’t you heard about the train strike tomorrow? a) As soon as Mrs. Tyler … our report cards, she asked

There’ve been radio… about it all morning. us if we had any questions about our marks.

b) It’s really annoying that nearly half the pages in this b) I don’t believe Tom … secret information about the

magazine are taken up by … of beauty products. company. There must be some mistake.

2***. certificate degree***4. **exam test**

a) Pam went to university and got a … in Media Studies. a) She fainted while she was getting a blood … .

b) The students who pass the exam are given a … . b) When is your university entrance … ?

**2.Заполнитепропуски. Двасловалишние**

*Test, fixed, forecast, attention,impact, generation,review, extension, headlines, grapevine, gadgets,deal*

1. The younger … are obsessed with new technology. 6. Our teacher asked us to write a(n).... of the film, as

2. Did you see the … in today’s newspaper? homework.

3. The weather … for tomorrow is predicting heavy rain.7. Kate can’t … with the stress of moving to a new area.

Maybe we should cancel our plans for a picnic. 8. Tom had his eyes … on Nina the whole evening.

4. My brother passed his driving … yesterday. 9. Paul has lots of … but his favourite is his laptop.

5. The Internet has had a great … on learning outside 10. Teen these days use their mobiles as a(n) … of

of schools. themselves.

**3.Выберитеправильныйвариант**

1. You **don’t have to/ can’t** attend university to get your diploma. There are long distance learning programmes online which can provide you with a very good education.

2. Sue **can’t have/must have**beenattheparty last night. She’s on holiday in France right now.

3. If you want to succeed in life, you **should/need** to work hard, and always keep to your goals.

4. **Should/ May** I have some information about Performing Arts universities in Britain, please?

5. If your roommates are too noisy, you **ought to/need to** study at the student library. It’s quiet there.

**4.Вставьте*to, for, from, about*.**

1. Never blame other people … your mistakes. 4. Tim’s been absent … school for the past week.

2. I met a new girl at school who comes … Italy. 5. Ann really cares … other people, she’s so kind.

3. You shouldn’t be mean … others or no one will want to be your friend.

**Паспорт**

фонд оценочных средств по

**английскому языку**

**9 класс**

|  |  |  |  |
| --- | --- | --- | --- |
| **№ п/п** | **Контролируемые разделы (темы) дисциплины** | **Четверть** | **Наименование оценочного средства** |
| **1** | **«Досуг и увлечения»** | **1** | Контрольная работа №1  «Мое свободное время» |
| **2** | **«Покупки:одежда, обувь и продукты питания»** | **2** | Контрольная работа №2  «Поход по магазинам» |
| **3** | **«Средства массовой информации»** | **3** | Контрольная работа №3  «Интернет» |
| **4** | **«Выдающиеся люди родной страны и стран изучаемого языка»** | **4** | Контрольная работа №4  «Выдающиеся люди» |

**Контрольная работа за 1 четверть «Мое свободное время»**

**Вариант 1**

**1. Найдите соответствие**

|  |  |
| --- | --- |
| досуг  огромное количество  свежие источники красоты  садоводство  полный стремления  место развлечения | собственный источник вдохновения  сокровищница  творческая личность  свое настоящее «Я»  род занятий |

2.Используйтегденеобходимоto

1. I (to love, to read) and (to listen) to the music.

2. He (not to like, to play) chess.

3. We (to like, to correspond) with each other very much.

4. Bob (to hate, to wash the dishes).

5. We (to enjoy, to travel) round our country.

6. They (to like, to chat) with each other in the evenings.

7. Mary and her Mum (to love, to do shopping).

1. **Cоотнесите слова в нужную категорию**

surfing, go shopping , scuba diving , playing video games, skiing, sunbathing, surfing the internet, building sand castles, hiking, swimming, horse riding, having a picnic, bungee jumping, rollerblading, cycling, snowboarding, bird watching, watching, TV, eating out, playing chess

|  |  |  |  |
| --- | --- | --- | --- |
| **Indoor** | **Outdoorsummer** | **Outdoorwinter** | **Allseasonoutdoor** |

* 1. **Ответьте на вопросы**

Do you have much free time?

What is your favorite hobby?

Why do you like your hobby?

Are there any hobbies you would like to try?

Which hobbies do you think are the most difficult?

**Вариант 2**

1. **Вставьте где необходимо to**

My parents (not to like, to go) to the theatre.

I (to hate, to stay) at home at the weekends!

What you really (to enjoy, to do)?

What you (to like, to make)?

She (to continue, to work) in the school library.

Finally it (to stop, to rain).

After you (to finish, to study) take some time to relax.

Unfortunately many people (to dislike, to do) morning exercises.

**2. Cоставьтепредложения.**

1. he / not / jazz / enjoy.

2. we / like / not / shopping.

3. interests / have / I / many.

4. hate / books / she / reading.

5. he / buy / to / fishing rods / like.

6. time / spend / much / they / don’t / at / home.

7. I / for / hobby / this / need / and / needle / yarn.

8. David / fond / is / of / coins / collecting.

9. makes / happy / reading / me / and / to / music / listening.

**3. Заполните пропуски**

|  |
| --- |
| music, favorite, listen to music, information, news, collect, singers, programmes, CDs, museums |

Rich people often \_\_\_\_\_\_ pictures, rare things and other art objects. Often such private collections are given to \_\_\_\_\_\_, libraries. As for me, I like to \_\_\_\_\_\_. Therefore I collect \_\_\_\_\_\_. I like different music \_\_\_\_\_\_. I collect discs of my favorite groups and \_\_\_\_\_\_\_. I carefully study the printed \_\_\_\_\_\_. I try to find everything about my \_\_\_\_\_\_ singers. I also like to watch musical \_\_\_\_\_\_ on TV. I want to keep up with the \_\_\_\_\_\_ in the world of music.

1. **Поставьте глаголы в нужном времени**

A hobby is what a person (to like) to do in his or her spare time. Hobbies (to differ) like tastes. Your hobby (to make) your life more interesting. The most popular hobby (to be) doing things. It (to include) a wide variety of activities from gardening to travelling, from chess, to volleyball. Both grow-ups and children (to be) fond of playing different computer games. This hobby (to become) more and more popular every year. Making thing (to include) drawing, painting, handicrafts. Many people (to collect) something – coins, stamps, CDs, toys. Books.

**Контрольная работа за 2 четверть «Поход по магазинам»**

**1**. **Соотнесите английские слова в левой колонке с русскими эквивалентами в правой.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | newsagents | a | химчистка |
| 2 | florist | b | мясной магазин |
| 3 | stationery | c | цветочный магазин |
| 4 | chemist’s | d | канцелярские принадлежности |
| 5 | shoe shop | e | булочная |
| 6 | baker’s | f | аптека |
| 7 | hairdresser’s | g | газетный киоск |
| 8 | dry cleaner’s | h | обувной магазин |
| 9 | greengrocer’s | i | парикмахерская |
| 10 | pharmacy | j | Магазин овощей и фруктов |
| 11 | butcher’s |  |  |

**2. Напишите, где вы можете купить следующие товары.**

|  |  |  |
| --- | --- | --- |
| 1 | Where can you buy a toy for your puppy? |  |
| 2 | Where can you buy some chocolate? |  |
| 3 | Where can you buy a saucepan? |  |
| 4 | Where can you buy a package holiday? |  |
| 5 | Where can you buy a necklace? |  |
| 6 | Where can you buy a doll? |  |
| 7 | Where can you buy milk? |  |
| 8 | Where can you buy steak? |  |
| 9 | Where can you buy a newspaper? |  |
| 10 | Where can you buy flowers? |  |

3**.Прочитайтетекстизаполнитепропускиданнымисловами: *cashdesk, window, greengrocer’s, shoplifting, goods, grocer’s, butcher’s, departments, self-service, baker’s, jeweller’s, price, bill, shoeshop, wrapsup, buy, salesmen, bookshop.***

When we want to \_\_\_\_\_\_\_\_\_\_\_\_ something, we must go t o the shop where it is sold. In the shop 2\_\_\_\_\_\_\_\_\_\_\_\_\_ we see what is sold in the shop.Sugar, tea, coffee, salt, pepper, ham, bacon, and so on are sold at the 3\_\_\_\_\_\_\_\_\_\_\_\_\_ . Bread is sold at the 4\_\_\_\_\_\_\_\_\_\_\_\_ , meat at the 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . We go to t he 6\_\_\_\_\_\_\_\_\_\_\_\_\_ for vegetables and fruit. We buy boots and shoes at t he 7\_\_\_\_\_\_\_\_\_\_\_\_ . We buy books at the 8\_\_\_\_\_\_\_\_\_\_\_\_\_ and jewellery and watches at t he 9\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .The salesman or salesgirl stands behind the counter. We ask the salesman: “How much is this?” or “What is the price of that?” He tells us he 10\_\_\_\_\_\_\_\_\_\_\_ . He gives us the 11\_\_\_\_\_\_\_\_\_\_\_ . At the 12\_\_\_\_\_\_\_\_\_\_\_ we give the money and the bill to the cashier who us a check and our change. The salesman 13\_\_\_\_\_\_\_\_\_\_ the goods and gives them to us.

**Вариант 2**

1. **Прочитайтетекстизаполнитепропускиданнымисловами:*waste, emotions, treatment, becoming, consider, shoping.***

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a new kind of hobby or just a 2\_\_\_\_\_\_\_\_\_\_\_\_ of time? A lot of people find it the best 3\_\_\_\_\_\_\_\_\_\_\_\_\_ for a bad mood. Buying new clothes may bring pleasant 4\_\_\_\_\_\_\_\_\_\_\_ and change image for the better. But a lot of people 5\_\_\_\_\_\_\_\_\_\_\_\_\_ shopping to be a waste of time and money. Men usually do not like to go shopping very much. And women cannot resist the temptation of buying a new 6\_\_\_\_\_\_\_\_\_\_\_\_\_ dress.

2. **Напишите, гдевыможетекупитьследующиетовары.**

|  |  |  |
| --- | --- | --- |
| 1 | Where can you buy a toy for your puppy? |  |
| 2 | Where can you buy some chocolate? |  |
| 3 | Where can you buy a saucepan? |  |
| 4 | Where can you buy a package holiday? |  |
| 5 | Where can you buy a necklace? |  |
| 6 | Where can you buy a doll? |  |
| 7 | Where can you buy milk? |  |
| 8 | Where can you buy steak? |  |
| 9 | Where can you buy a newspaper? |  |
| 10 | Where can you buy flowers? |  |

3**. Напишите, что продают в этих магазинах.**

|  |  |
| --- | --- |
| fishmonger |  |
| chemist (UK) / drugstore (US) |  |
| pharmacy |  |
| newsagents |  |
| stationery |  |
| optican |  |
| hardwareshop / hardwarestore / ironmonger |  |
| corner shop (UK) |  |
| delicatessen (deli) |  |
| market |  |
| petshop |  |
| flea market |  |

**Контрольная работа за 3 четверть «Интернет»**

**Вариант 1**

1. **Подберите подходящие эквиваленты**.

|  |  |
| --- | --- |
| 1.Развитие  2.Волна  3.Применение  4.Напряжение  5.Способность  6.Исследование:  7.Поле:  8.Разнообразие: | а) demodulating; b) generating; c)development  a) wave; b) frequency; c) rate.  a) application; b) integration; c)manufacturing a) error; b) voltage; c) indication.. :  a) capacity; b) ability; c) growth  a) research; b) creating; c) performance.  a) power; b) device; c) field.  a) reducing; b) diversity; c) concerning. |

**2.Восстановите порядок слов в предложениях.**

1). Television, become, media, one, has, of the, most, important, nowadays, mass.

2), It, and, people, educates, entertains, informs.

3). It, the, way, world, people, their, at, the, and change, makes, them, views, influences, look.

4). In, words, mass, television, especially, other, mould, public, opinion, and media.

5). TV time, of, to, watch, in their, spare, like, Millions, people.

6). Now, piece, set, furniture, The, is, not just, TV. a of.

7). It one of, is who, is families, the, someone.

8). Viewpoints, There, television, are, two, on.

**3. Составьте слова из слогов.**

1. ti, li, app,on,ca.
2. ment, de, lop, ve.
3. ver, si, di, ty.
4. ne, chi, ma, ry.
5. mi, ti, com, ni, ca, ons.

**Вариант 2**

**1.Восстановите порядок слов в предложениях.**

Think, lot, people, that, Some, harm, television, is a doing of.

Begin, to time, how to, People, forget ,occupy, their, free.

It with, visiting, from prevents, relatives, each other, from friends, communicating, them or.

indeed go, to used, hobbies, cinemas, sporting, they people, used And, to, outside for, amusements, have to the, theatres, events.

They, listen to books, music, and read, used to.

Now, time, all, television, is given, to free.

Are, a lot, it gives, us, a lot of, people, who, consider, information to be helpful, because of, But TV, there.

2**. Составьте слова из слогов.**

ti, li, app,on,ca.

ment, de, lop, ve.

ver, si, di, ty.

ne, chi, ma, ry.

mi, ti, com, ni, ca, ons.

**Задание 3. Подберите подходящие эквиваленты**

1. application

2. totransmit

3. to receive

4. to store

5. task

6. digital

7. wave

8. to consist

9. to connect

10. complex

**Контрольная работа за 4 четверть «Выдающиеся люди»**

**Вариант 1**

**1. Переведите на английский**

1) показ фейерверков 2) красочные уличные парады 3) бросать конфетти

**2. Вставьтеглаголыв Present Simple, Present Continuous, Present Perfect or Present Perfect Continuous:**

1) Jane (write) a letter to a magazine for 2 hours. She (not finish) it yet.

2) “-What you (do).” – “I (look) for my pen-knife.”

3) Nick (play) a computer game for two hours and he is still playing.

4) I already (do) the housework. I can go for a walk now.

5) The concert (start) at 7 p.m. So we (meet) at 6.30 p.m. You (come) with us?

**3. Используйте*which, who, whose, when, where, why:***

1. What is the name of the writer \_\_\_\_\_\_ most famous novel is ‘War and Peace’?  
2. The girl \_\_\_\_\_ lives next door is called Natalie.

3. The boy \_\_\_\_\_\_ won the first prize is only fifteen years old.

4. The movie \_\_\_\_\_\_ you advised me to watch is very boring.

**4. Вставьтеoff, back, up, down, into:**

1. There was a traffic jam on the road so we decided to turn \_\_\_\_\_\_.

2. She was offered a new job but she turned \_\_\_\_\_\_ the offer.  
3. He managed to turn their words \_\_\_\_\_\_\_ joke. 

**5. Запишите преложения в сравнительной или превосходной степени**

1. She was ….. (amusing) girl I have ever met.

2. He's a far ….. (intelligent) person than my brother.

3. She was ….. (practical) of the family.

4. He felt ….. (bad) yesterday than the day before.

5. What do you think of my ….. (late) films?

**Вариант 2**

**1. Переведите на английский язык**

1) кулинарное состязание 2) петь рождественские песни 3) запасной

**2. ВставьтеглаголывPresent Simple, Present Continuous, Present Perfect or Present Perfect Continuous:**

1) Sara (think) of moving a new house.

2) Jack (wait) for Jenny since afternoon. She (not arrive) yet.

3) -” Why you (smell) this cheese?” – “ It (smell) strange”

4) I (not/understand) what he is speaking about.

5) I (not/like) Jane. She never (know) what she (want).

**3. Вставьте*which, who, whose, when, where, why:***

1. That is the girl **\_\_\_\_\_\_**brother came to see us the other day.

2. That is the reason **\_\_\_\_\_\_\_**he did it.

3. That's the restaurant **\_\_\_\_\_\_\_** we met for the first time.  
4*.* That was the year\_\_\_\_\_\_\_she graduated

**4. Используйтеoff, back, up, down, into:**

1. Turn\_\_\_\_\_\_ the radio. It disturbs me.

2. My brother turned \_\_\_\_\_\_ unexpectedly early in the morning.

3. Turn \_\_\_\_\_ the TV. I can't hear what they're saying.

**4. Используйте сравнительную или превосходную степень**

1. Shewas ….. (amusing) girl I have ever met.

2. He's a far ….. (intelligent) person than my brother.

3. She was ….. (practical) of the family.

4. He felt ….. (bad) yesterday than the day before.

5. What do you think of my ….. (late) films?