**ПРИЛОЖЕНИЕ К ООП НОО**

**МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ**

**«ГУДЕРМЕССКАЯ СШ №6»**

**ФОС**

АНГЛИЙСКИЙ ЯЗЫК

4 КЛАСС

2023 - 2024 УЧЕБНЫЙ ГОД

**Паспорт**

фонда оценочных средств по

**английскому языку**

**4 класс**

|  |  |  |
| --- | --- | --- |
| **№ п/п** | **Контролируемые разделы (темы) дисциплины** | **Наименование оценочного средства** |
| 1 | Раздел 1. **Мир моего «я»** | Контрольная работа №1 |
| 2 | Раздел 2. **Мир вокруг меня** | Контрольная работа №2 |
| 3 | Раздел 3. **Мир моих увлечений** | Контрольная работа №3 |
| 4 | Раздел 4. **Родная страна и страны изучаемого языка** | Контрольная работа №4 |

**Контрольная работа №1**

**Цель:** проверить знания, умения и навыки учащихся по разделу 1. Мир Моего «я».

**Содержание**:

**1. Напиши.**

1.53

2.67

3.88

4.1

5.49

**2. Прочитай и заполни.**

It’sSunday. My dad\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) TV.

On the television his favourite band \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(play) the concert.

My mum and grandma\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cook).

My grandpa\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sleep).

We\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(have) a good time.

**3. Соединивремя.**

5:15 quarter past five

8:30 quarter to ten

9:45 quarter to seven

7:30 quarter past eleven

6:45 half past eight

11:15 half past seven

**4.Перепиши предложения в отрицательной фoрме.**

Пример: I have to cook dinner. – I don’t have to cook dinner.

Meg has to go to bed. – Meg doesn’t have to go to bed.

1

Susan has to clean her room.

2

Tom and Mike have to drive their car.

3

You have to wash the dishes.

4

My grandpa and grandma have to go to the hospital.

5

I have to clean my teeth.

6

We have to eat apples for breakfast.

**5. Впиши буквосочетания ir, er,ur.**

th\_ \_ ty

s\_ \_ ie

b\_ \_ thday

n\_ \_ se

h\_ \_

s\_ \_ fng

**Keys:**

1) fifty three, sixty seven, eighty eight, one, forty nine; 2) 1-is watching, 2-is playing, 3-are cooking, 4-is sleeping, 5-are having; 3) 1-a, 2-e, 3-b, 4-f, 5-c, 6-d; 4) 1- Susan doesn’t have to clean her room, 2-Tom and Mike don’t have to drive their car, 3-You don’t have to wash the dishes, 4-My grandpa and grandma don’t have to go to the hospital, 5-I don’t have to clean my teeth, 6-We don’t have to eat apples for breakfast; 5) thirty, birthday, nurse, her, surfing.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-12
* Оценка «3» - от 40% до 64%- 13-19
* Оценка «4» - от 65% до 84% - 20-24
* Оценка «5» - от 85% до 100% - 25-30

**Демонстрационный вариант №1**

**1. Напиши.**

1.52

2.93

3.36

4.3

5.27

**2. Прочитай и заполни.**

It’s Saturday. My dad\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) film.

On the television his favourite singer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(sing) on concert.

My mum and grandma\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cook) in the kitchen.

My brother\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sleep).

We\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(have) a good time today.

**3. Соединивремя.**

5:15 quarter past five

10:30 quarter to nine

8:45 quarter to eight

7:30 quarter past eleven

7:45 half past ten

11:15 half past se

**4.Перепиши предложения в отрицательной фoрме.**

Пример: I have to cook dinner. – I don’t have to cook dinner.

Meg has to go to bed. – Meg doesn’t have to go to bed.

1

Sema has to clean her house.

2

Tim and Dima have to drive their car.

3

I have to wash the dishes after lunch.

4

My parents have to go to the hospital.

5

He has to clean my teeth every morning.

6

They have to eat vegetables for dinner.

**5. Впиши буквосочетания ir, er,ur.**

c\_ \_ cle

let\_ \_

b\_ \_ thday

b\_ \_n

h\_ \_

t\_ \_ m

**Keys:** 1) 1-fifty two, 2-ninety three,3-thirty six, 4-three, 5-twenty seven; 2) 1-is watching, 2-is singing, 3-are cooking, 4-is sleeping, 5-are having.

**Контрольная работа №2**

**Цель:** проверить знания,  умения  и  навыки  учащихся  по разделу 2. Мир вокруг Меня.

**Содержание**:

**1. Отметь, где мы можем употребить “ some”.**

1) olive oil 2) jam 3) play 4) juice 5) read 6) porridge 7) ride 8) chips

**2. Найдилишнееслово:**

1) a carton of milk / yogurt /chicken

2) a packet of meat / spaghet / biscuits

3) a jar of cola / honey / jam

4) a bottle of lemonade / water / four

**3. Выбериинапиши: How much / how many.**

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cheese have you got?

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ milk is there in the fridge?

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ apples do you need for your cake?

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pepper do you add (добавляешь) in your porridge?

5 \_\_\_\_\_\_\_\_\_\_\_\_ packets of biscuits have you got?

**4. Выбериинапиши: a lot / many / much:**

1 There isn’t \_\_\_\_\_\_\_\_\_\_\_\_ sugar in the tea.

2 There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_of oranges and mangoes in the basket.

3 Are there \_\_\_\_\_\_\_\_\_\_\_\_ potatoes at home? – Yes, there are \_\_\_\_\_\_\_\_\_\_\_.

4 Are there \_\_\_\_\_\_\_\_\_\_\_\_\_ eggs in the fridge? - No, not \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 How \_\_\_\_\_\_\_\_\_\_\_\_\_\_ milk do you drink every day? – Not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5. Открой скобки, используя сравнительную степень прилагательных. Переведи.**

1) Образец: A dolphin is cleverer ( clever) than a whale.

2) A kangaroo is (big ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_than a lizard.

3) A tiger is ( tall ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than a dog.

4) A hippo is ( fat )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than a seal.

5) A monkey is ( funny ) \_\_\_\_\_\_\_\_\_\_\_\_\_than a parrot.

**6. Выбериправильныйответ.**

1) You must/ mustn’t eat with your hands.

2) You must/ mustn’t go to bed late.

3) You must/ mustn’t read books every day.

4) You must/ mustn’t do your homework.

**Keys:**

1) 1, 2, 6, 8; 2) 1-chicken, 2-biscuits, 3-a jar of cola,4-four; 3) 1-how much, 2-how much, 3-how many, 4-how much, 5-how many; 4) 1-many, 2-much, 3-much, 4-much, 5-many; 5) 1-bigger, 2-taller, 3-fatter, 4-funnier; 6) 1-mustn’t, 2-mustn’t, 3-must, 4-must.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-14
* Оценка «3» - от 40% до 64%- 15-20
* Оценка «4» - от 65% до 84% - 21-26
* Оценка «5» - от 85% до 100% - 27-31

**Демонстрационный вариант №2**

**1. Отметь, где мы можем употребить “ some”.**

1) coffee 2) water 3) play 4) juice 5) read 6) porridge 7) people 8) questions

**2. Найдилишнееслово:**

1) meat / yogurt /chicken

2) outmeal / spaghet / biscuits

3) milk / honey / jam

4) apple/ carrot / onion

**3. Выбериинапиши: How much / how many.**

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cheese have you got?

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ butter is there in the fridge?

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ oranges do you need for your juice?

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ salt do you add (добавляешь) in your soup?

5 \_\_\_\_\_\_\_\_\_\_\_\_ jar of jam have you got?

**4. Выбериинапиши: a lot / many / much:**

1 There isn’t \_\_\_\_\_\_\_\_\_\_\_\_ milk in the glass.

2 There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_of apples in the basket.

3 Are there \_\_\_\_\_\_\_\_\_\_\_\_ carrots at home? – Yes, there are \_\_\_\_\_\_\_\_\_\_\_.

4 Are there \_\_\_\_\_\_\_\_\_\_\_\_\_ butter in the fridge? - No, not \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5 How \_\_\_\_\_\_\_\_\_\_\_\_\_\_ water do you drink every day? – Not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5. Открой скобки, используя сравнительную степень прилагательных. Переведи.**

1) Образец: A dolphin is cleverer ( clever) than a whale.

2) A cat is (small ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_than a dog.

3) A horse is ( short ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than a giraffe.

4) A monkey is ( thin )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than a chimp.

5) A parrot is ( funny ) \_\_\_\_\_\_\_\_\_\_\_\_\_than a sparrow.

**6. Выбериправильныйответ.**

1) You must/ mustn’t be late.

2) You must/ mustn’t wake up late.

3) You must/ mustn’t exercise every morning.

4) You must/ mustn’t clean the house.

**Keys:** 1) 1,2,4,6,7,8; 2) 1-yogurt, 2-biscuits, 3-milk, 4-apple; 3) 1-how much, 2-how much, 3-how many, 4-how much, 5-how many; 4) 1-much, 2-many, 3-many, 4-much, 5-much; 5) smaller, shorter, thinner, funnier; 6) 1-mustn’t, 2-mustn’t, 3-must, 4-must.

**Контрольная работа №3**

**Цель:** проверить знания, умения и навыки учащихся по разделу 3. Мир моих увлечений.

**Содержание**:

**1. Напиши цифрами.**

1 twenty second-22nd

2 thirty-third-

3 forty-sixth-

4 fifty -fourth

5 sixty- first-

6 eighty-ninth-

**2. Напиши даты полностью.**

1. 22nd of June- the twenty second of June

2. 14th of April-

3. 26th of October-

4. 3rd of August-

5. 29th of May-

6. 31st of October-

**3. Вставь Was или Were.**

1 It \_\_\_\_\_\_\_\_\_\_\_\_ Vicky’s birthday.

2 She \_\_\_\_\_\_\_\_\_\_ in the garden.

3 The trees \_\_\_\_\_\_\_\_\_\_ green.

4 The day \_\_\_\_\_\_\_\_ nice.

5 We \_\_\_\_\_\_\_\_\_ in the park.

6 I \_\_\_\_\_\_\_\_\_ athome.

**4. Прочитай текст и подчеркни глаголы в прошедшем врем**ени.

It was Sunday yesterday. There were a lot of children in the park. Nina and Sasha played badminton.

Tim wanted to fly the kite but it wasn’t windy. Sergey tried to ride his bike but he needed help. Maxim

helped him to fix the bike. Victor panted his face and the children laughed. Their parents watched them.

**5. Перевединарусскийязык.**

1) Maya watched TV on Monday.

2) Lida cooked lunch yesterday.

3) I washed the dishes after lunch.

4) They played games last night.

**6. Напиши, что это не так.**

Образец: Lida watched TV last night. --- Lida didn’t watch TV last night.

1) Ann walked the cat yesterday.

2) Kate visited her grandpa last week.

3) They lived in Kiev last year.

**Keys:**

1) 1- 33rd, 2- 46th, 3- 54th, 4- 61st, 5- 89th; 2) 1-the fourteenth of April, 2-the twenty sixth of October, 3-the third of August, 4-the twenty ninth of May, 5-the thirty first of October; 3) 1-was, 2-was, 3-were, 4-was, 5-were, 6-was; 4) was, were, played, wanted, wasn’t, tried, needed, helped, panted, laughed, watched; 5) 1-Маясмотрелателевизорпопонедельникам, 2-Лидаготовилаобедвчера, 3-Ямылпосудупослеобеда, 4-Онииграливигрыпрошлойночью; 6) 1-Ann didn’t walk the cat yesterday, 2-Kate didn’t visit her grandpa last week, 3-They didn’t live in Kiev last year.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-14
* Оценка «3» - от 40% до 64%- 15-19
* Оценка «4» - от 65% до 84% - 20-24
* Оценка «5» - от 85% до 100% - 25-28

**Демонстрационный вариант №3**

**1. Напишицифрами.**

1 twenty second-22nd

2 forty-third-

3 fifty-nineth-

4 seventy -fifth

5 ninety- first-

6 eighty-seventh-

**2. Напиши даты полностью.**

1. 22nd of June- the twenty second of June

2. 19th of May-

3. 27th of Noember-

4.2nd of March-

5. 14th of September-

6. 31st of December-

**3. Вставь Was или Were.**

1 It \_\_\_\_\_\_\_\_\_\_\_\_ Mikky’s birthday.

2 He \_\_\_\_\_\_\_\_\_\_ in the garage.

3 The sky \_\_\_\_\_\_\_\_\_\_ blue

4 The day \_\_\_\_\_\_\_\_ nice.

5 They \_\_\_\_\_\_\_\_\_ on a rest.

6 I \_\_\_\_\_\_\_\_\_ atschool.

**4. Прочитай текст и подчеркни глаголы в прошедшем врем**ени.

It was Wednesday yesterday. Peter got up at half past seven yesterday. He  
left the house at eight. Then he met his friend Andrew, joined him and  
they went to their Music class. They laughed a lot on the way to school.  
The boys sang their favourite songs, too. They got home at half past  
twelve, had lunch and did their homework.

**5. Перевединарусскийязык.**

1) He like play a football

2) Liza was in the hospital yesterday.

3) I did home work

4) They were visiting last month.

**6. Напиши, что это не так.**

Образец: Lida watched TV last night. --- Lida didn’t watch TV last night.

1) Bella went to school yesterday.

2) Lizy visited her grandma last year.

3) We lived in Moscow last month.

**Keys:** 1) 1-43, 2-59, 3-75, 4-51, 5-87; 2) 1-nineteenth of May, 2-twenty seventh of November, 3-second of March, 4-fourteenth of September, 5- thirty first of December; 3) 1-was, 2-was, 3-was, 4-was, 5-were, 6-was; 4) was, got up, met, joined, went, laughed, sang, got, have, did; 5) 1-Онлюбитигратьвфутбол. 2-Лизабылавбольницевчера. 3-Ясделалдомашнеезадание. 4-Онибылинаотдыхевпрошлыймесяц; 6) 1-Bella didn’t go to school yesterday, 2-Lizy didn’t visit her grandma last year, 3-We didn’t live in Moscow last month.

**Kонтрольная работа № 4**

**Цель:** проверить знания, умения и навыки учащихся  по разделу 4. Родная страна и страны изучаемого языка.

**Содержание**:

**1. Вставьпропущенныеслова.**

shy, strong, loud, pretty, kind

1 He is very \_\_\_\_\_\_\_\_\_\_\_\_\_! He always helps me with my homework.

2 Little Anna is a very \_\_\_\_\_\_\_\_\_ baby! Everyone likes her!

3 He shouts all the time! He’s a very \_\_\_\_\_\_\_\_\_\_\_ person!

4 Nick is very \_\_\_\_\_\_\_\_\_\_\_! He can carry big boxes!

5 Ben is very \_\_\_\_\_\_\_\_\_\_\_\_\_\_! He never says a word!

**2. Используй прилагательное в нужной форме.**

1 This is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(fast) car in the world.

2 Brian is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(good) than me.

3 This is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(big) toy shop in my town.

4 The blue dress is \_\_\_\_\_\_\_\_\_\_\_\_ (nice) than the red dress.

5 Tim is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(short) than Mike.

**3. Раскрой скобки, поставь глагол в прошедшее время.**

1 Mum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (make) a cake yesterday.

2 Peter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(write) an e-mail to his friend last night.

3 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(see) your sister at the theatre last week.

4 The girls \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(buy) new T-shirts last Saturday.

5 Harry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(eat) a salad for lunch.

**4. Постройотрицательноепредложение.**

1 Jenny rode a horse last Sunday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Corky drank orange juice yesterday morning. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 We swam in the sea last summer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Напиши предложения с оборотом to be going to. Переведи на русский язык.**

1 She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to make a cake.

2 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to take pictures.

3 We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to play party games.

4 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to watch a video.

**6. Составь предложения в будущем времени.**

1 They / in the sea/ swim/ will.

2 play/ We/ sports games/ will.

3 will/ many books/ I/ read.

4 to Italy/ He/ will/ travel.

**Критерии оценивания:**

* Оценка «2» - 39% и менее – 0-11
* Оценка «3» - от 40% до 64%- 12-16
* Оценка «4» - от 65% до 84% - 17-21
* Оценка «5» - от 85% до 100% - 22-26

**Keys:**

1) 1-kind, 2-pretty, 3-loud, 4-strong, 5-shy; 2) 1-the fastest, 2-better, 3-the biggest, 4-nicer, 5-shorter; 3) 1-made, 2-wrote, 3-saw, 4-bought, 5-ate; 4) 1-didn’t, 2-didn’t, 3-didn’t; 5) 1-She is going to make a cake, 2-He is going to take pictures, 3-We are going to play party games, 4-I am going to watch a video; 6) 1-They will swim in the sea, 2-We will play sport games, 3-I will read many books, 4-He will travel to Italy.

**Демонстрационный вариант №4**

**1. Вставьпропущенныеслова.** big, draw, friend, Country.

1. The Contry Mouse lives in the …..

2. Her house is don’t..........butit is niсe.

3.The..........Mouse likes to read.

4. She can............funny pictures.

5.On Mondays her.......comes to see her.

**2. Используй прилагательное в нужной форме.**

1. Today is a good day, but yesterday was (a good) \_ day. It was wonderful.  
2. I think Sunday is (a good) \_ day of the week! I can be with my parents or meet my friends.  
3. Yesterday was a bad day, today is not bad. Yesterday was (bad) \_ than today.  
4. I like Victor very much. He is my (good) \_ friend.  
5. It is (good) \_ to live now than a hundred years ago.

**3. Раскрой скобки, поставь глагол в прошедшее время.**

1.Last month I (be) at Chatter place.

2.I (have) \_ a good time there.

3.I (live) \_ in a small but nice room.

4.I (see) \_ a lot of beautiful places.  
5.I (like) \_ myholidays.

**4. Построй отрицательное предложение.**

1. I am doing my homework

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.The boys are sleeping.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The dog is eating meat.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Напиши предложения с оборотом to be going to. Переведи на русский язык.**

1. I … (move) toLondon.

2. I … (fly) to the Moon.

3. We … (eat) in restaurants every day.

4. I … (open) a flying school in England

**6. Составь предложения в будущем времени.**

1 We / in the sea/ swim/ will.

2 play/ They/ sports games/ will.

3 will/ many films/ I/ watch.

4 to Rome/ She/ will/ travel.

**Keys:** 1) 1-country, 2-big, 3-Country, 4-draw, 5-friend; 2) 1-better, 2-the best, 3-worse, 4-best, 5-better, 3) 1-was, 2-had, 3-lived, 4-saw, 5-liked; 4) 1- I ‘m not doing my homework, 2-The boys aren’t sleeping, 3-The dog isn’t eating meat; 5) 1-I’m going to move to London. 2-I’m going to fly to the Moon. 3-We are going to have three kids. 4-I’m going to open a flying school in England.6) 1-We will swim in the sea, 2-They will play sports games, 3-I will watch many films, 4- She will travel to Rome