

Открытый урок английского языка в 8 Г классе по теме «Торнадо, град».



Учитель английского языка

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Тема урока: Торнадо , град.

Цель урока : развитие познавательной и коммуникативной компетенции учащихся

Задачи урока:

Образовательные

- введение и отработка новых лексических единиц по теме «Торнадо. Град.»;
- развитие умения устной коммуникации на материале темы

Развивающие

- развитие навыков сотрудничества и самостоятельной деятельности;
- развитие аналитической способности учащихся;
- формирование мотивации к изучению английского языка.

Воспитательные

- формирование положительного отношения учащихся к уроку английского языка

УУД:

Личностные : формировать мотивацию и интерес к изучению ИЯ; формировать умение взаимодействия и сотрудничества с окружающими при работе на уроке; расширять лингвистический кругозор; формировать культуру речевого поведения.

Познавательные : организовывать поиск и выделение нужной информации; обобщать и фиксировать полученную информацию;

Коммуникативные : слушать собеседника, учителя и вести диалог, высказывая свое мнение;

Регулятивные : проводить самонаблюдение, самоконтроль, и самооценку; развивать умение самостоятельной работы; формировать умение планирования, анализа и рефлексии учебной деятельности;

Ход урока

Орг. момент

Today We are going to speak about nature. We are going to learn some information about tornadoes and hail. Read texts and what is more we are going to make an experiment without any scientific equipment. So, are you ready?

II. Проверка домашнего задания. Актуализация знаний

(фронтальный опрос):

T: Now, I tell you words in Russian and you must translate and tell them in English.

Погода (weather)

Дождь (rain)

Снег (snow)

Туман (foggy)

Морозная погода (frosty or freeze)
Торнадо (tornado)
Град (hail, hailstones)
Ураган (hurricane)
Наводнение (flood)
Землетрясение (earthquake)

III. **Постановка целей и задач урока. Мотивация:**

T: *Ok. I see that you study your homework very good. So, today we are going to speak about tornado and tsunami, also we will prepare to your control work. You will write the control work on Friday. Now, open your copybooks and put down today's date. How many lines we back from your last work?*

T: *Look on the black board, please. What are you see here? Yes, the picture number one shows us the tornado, and the picture number two – hail. Lena, come to the blackboard and sign these pictures.*

IV. **Основная часть урока**

T: *Open your book on the p. 86, what are see there?*

Suggested answer:

- We can see there two pictures – tornado and hail. Also we are see two texts; maybe firs text describes a tornado, and the second – hail.ь

Упр. 1, с. 86

Задачи: активизация тематической лексики (по теме «Природные явления»), мотивация на **T:** *Ok. Look at ex. 1, read the task. Have you ever seen or experienced any of these natural phenomena?*

Where and when have it been?

Nobody hurt?

T: *Now look at ex. 2, read the task. Now you will listen the texts and complete the gaps with the headings. Let's read these headings and translate them.*

- a) Разные размеры
- b) Легко услышать
- c) Готовые бросить
- d) Круг за кругом
- e) Измеряя бедствия
- f) В любое время, в любом месте

Упр. 2, с. 87

T: *Read both texts and translate them, distinguish the general meaning of each paragraph. You may distinguish separate parts of sentence: phrases or words.*

Suggested answers:

1f happen in various parts of the world, at any time of year; 2 d spinning, whirling, shape of a funnel or tube, twist, twisting rope; 3 e scale, how strong tornadoes are, calculate strength, damage a tornado causes; 4 a can be as small as peas or as big as cricket balls; 5 c start to fall, Before they reach the ground, bounces ... up and down, rise and fall; 6 b make quite a noise.

T: *Now we will prepare to control work. Turn our page on the 87. Look at ex. 1, read the task, translate.*

You must fill in the sentences some misses' words.

Suggested answers:

1. The bald eagle is an **endangered** species.
2. Fortunately, the skiers escaped the **avalanche**.
3. The old building collapsed during the **tornado**.
4. Big factories are responsible for water **pollution**.
5. The **earthquake** ripped roofs off and uprooted many trees.

T: Read the task of ex.2. Complete the sentences with words derived from the words in bold.

1. Stuart has got a huge **collection** of stamps.
2. The **protection** of the natural environment is an issue that concerns all of us.
3. She had the **appearance** of a college student.

Закрепление

Say if the following sentences are true

- a) Tornadoes are the most terrible of all storms.
- b) Tornadoes are dangerous because people get flu or bad cold after them.
- c) Tornadoes occur in autumn when it's cold and rainy.
- d) The violent winds of tornadoes blow down almost everything on their way.
- e) Unfortunately people can't predict tornadoes now.

Рефлексия

What have we done at the lesson?

Thank you very much for opinion and co-working this lesson.

Подведение итогов. Домашнее задание.

T: The marks for the lesson

Homework: p.88 ex. 5

Lesson is over. Goodbye.